cross-phase schools based in the East of England working with partners across the region and nationally to ignite education.



The NQT +1 Programme

NQT+1

Ignite will be delivering an NQT+1 programme

Our NQT +1 programme targets second year teachers who are aiming to become consistently outstanding practitioners. The focus of the programme is on consolidating practice developed during the first year of teaching and introduce leadership skills.



Programme Structure

The programme runs over the duration of the school year. Each half term there will be a session with a different focus. It is delivered through face-to-face taught sessions.

""As a primary teacher who was anxious about the step off in support following my NQT year. The +1 programme was a brilliant networking opportunity that allowed me to share ideas and practice across key stages to help me to continue to develop as a teacher"

What are the aims?

The core aim of the programme is to conitue to provide an element of support and networking opportunities to develop consistently outstanding learning and teaching. Further to this, we aim to introduce leadership skills to support teachers as they progress further in their careers. There will be a particular focus on the leadership of learning and teaching.



What does it involve?

The Ignite NQT+1 programme is half termly. Each session will involve reflection where delegates are encouraged to share best practice on the session focus. This will be followed by discussion around up to date research and provide strategies in order for delegates to review ways of moving forward to secure consistently outstanding practice. Central to this element is the action plan delegates will complete each session to plan next steps. Finally an element of developing leadership capabilities will be incorporated into each session. Over the year, the programme will cover:

- Personalisation How can we create strategies to remove barrriers to learning for all students?
- Raising achievement How can we raise the achievement of all students?
- Creative dialogue How can we create strategies to ensure marking and feedback has a high impact on learning?
- Student vs Teacher centred learning What is meant by this ongoing debate and how can we create strategies that can be embedded on both sides?
- Literacy How we can create strategies to ensure that literacy is not a barrier to outstanding progress?
- Career development What comes next? This session will include speed dating with leaders at various levels.

Venue

Ormiston Venture Academy Gorleston, NR31 711

Cost £50 for 6 sessions

Calendar:



Date	Time	Event
11th October 2016	4:00 - 5:30pm	Personalisation
29th November 2016	4:00 - 5:30pm	Raising Achievement
9th February 2017	4:00 - 5:30pm	Creative Dialogue
28th March 2017	4:00 - 5:30pm	Student vs Teacher Centred Learning
27th April 2017	4:00 - 5:30pm	Literacy
7th June 2017	4:00 - 5:30pm	Career Development Opportunities

To book:

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"We should all be given the time to learn frequently and in a robust, supportive and challenging manner that provides regular development that leads somewhere useful for the individual"



Let us ignite your future